



European Perspectives on tackling early leaving: **Cedefop's VET toolkit**

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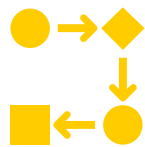


The role of guidance in tackling early leaving

Guidance and counselling may assist **learners** in:



informed decision-making preventing drop out



managing their transitions within E&T pathways or from education to employment

and **early leavers** in:



returning and qualifying in upper secondary education

Cedefop's work



Country reports

1st European study on the role of VET for tackling early leaving (Vol [I](#), [II](#))



www.cedefop.europa.eu/TEL-toolkit



Policy learning Fora and international workshops



What is innovative about the toolkit?

1st online resource of its kind

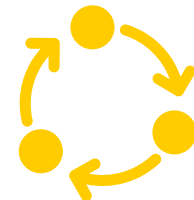


Evidence based

supported by comparative research and analytical work

Highly interactive

using the online tools, you get instant results



Plethora of resources

Good practices - Quick wins - Intervention approaches -
Protective factors – Tools - Data and Statistics - Publications



Identify



Intervene



Evaluate



Resources



Ambassadors



Advanced search



About the toolkit

6



Profiles at risk

17



Intervention approaches

10



Protective factors



49
Tools



50
Good practices



9
Quick wins



33
Statistics and data



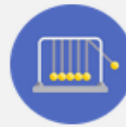
5
Activities
how to use the toolkit



80
Publications

ELET policies involving guidance and counselling

Building motivation to learn



RELATED PROTECTIVE FACTORS ▾

Community involvement



RELATED PROTECTIVE FACTORS ▾

Comprehensive support to tackle complex needs



RELATED PROTECTIVE FACTORS ▾

Counselling to address barriers to learning



RELATED PROTECTIVE FACTORS ▾

Developing employability skills



RELATED PROTECTIVE FACTORS ▾

Flexible education and training systems



RELATED PROTECTIVE FACTORS ▾

Guidance: supporting youth to manage their careers



RELATED PROTECTIVE FACTORS ▾

Identification of learners at risk of early leaving



RELATED PROTECTIVE FACTORS ▾

Improving VET image and attractiveness



RELATED PROTECTIVE FACTORS ▾

Inclusive work-based learning environments



RELATED PROTECTIVE FACTORS ▾

Monitoring early leavers



RELATED PROTECTIVE FACTORS ▾

One-to-one support through coaching or mentoring



RELATED PROTECTIVE FACTORS ▾

Practical application of theoretical courses



RELATED PROTECTIVE FACTORS ▾

Second chance measures



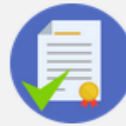
RELATED PROTECTIVE FACTORS ▾

Tailored learning pathways



RELATED PROTECTIVE FACTORS ▾

Validation of non-formal and informal learning



RELATED PROTECTIVE FACTORS ▾

Work-based learning and simulations



RELATED PROTECTIVE FACTORS ▾



The role guidance and counselling may have in ELET policies



Prevention



Intervention



Compensation

Key characteristics of ELET policies

Type of guidance



More
personalised

Less
generic

Professionals involved:

- educational/school psychologists
- career/employment counsellors
- coaches
- guidance practitioners
- teachers/pedagogues



Key success factors

- Targeted policies
- Comprehensive strategies
- Multi-stakeholder collaboration
- Case management approach



Thank you



**VET toolkit for
tackling early
leaving**



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